

Reopening Washington Schools 2020-21—Continuum of Options Examples for Consideration

1. **Traditional on-site face to face school**

Not a viable option without dramatic changes to community transmission, or a vaccine

2. **Split or rotating schedules** *to meet social distancing demands. Several possible models, such as:*

- a. By age or grade band
- b. By classroom
- c. By content focus
- d. By student need
- e. By student/family choice

Key characteristics: reduced person to person contact; fewer students onsite at any one time; possible robust homework requirements; prioritization of content; must consider alternative definitions of fulltime/part-time; educator caseload implications

3. **Split or rotating schedules with distance learning** *to meet social distancing demands*

- a. Same possible split characteristics as in #2 above
- b. Includes an organized system of distance learning— portability of the curriculum and instruction to include delivery online, from alternative locations with real-time broadcast, paper packet exchange, etc

Key characteristics: split or alternating schedule on-site combined with substantial portion of learning occurring off-site (online courses, videoconferencing, full alternate siting, organized system or assigning, exchanging, assessing off-site work)

4. **Phased in opening WITHOUT distance learning** *(by county, district, or other geographic slice) to meet social distancing demands*

- a. This could include elements of #1 and #2, above
- b. Staggering decisions based on county or district mandates or priorities

Key characteristic: some school facilities open for some groups of students, while others remain closed until a later date or certain community characteristics are met. Students who are not attending open schools are in waiting mode or are in “continuous learning” mode until more fully opened

5. **Phased in opening WITH distance learning** *(by county, district, or other geographic slice) to meet social distancing demands*

- a. Could include elements of #1, #2, or #3 above
- b. Staggering decisions based on county or district mandates or priorities

Key characteristic: some school facilities open for some groups of students, while others remain closed until a later date or certain community characteristics are met. Students who are not attending open schools are participating in distance learning

6. **Continuous learning 1.0**

Current model is not a viable approach for the 2020-21 school year

7. **Continuous Learning 2.0.** *An improved version of current continuous learning models to meet social distancing demands and any new “stay-at-home” orders from the Governor or County Health Department*